

Activity Duration: 60-120 min

Ages: 10-18

Theme: Not just  
Surviving but Thriving



**BREAKING NEWS!**

Create your own newscast or article about  
space!

Design Your Habitat



Become a journalist and scope out  
the latest space news. Film a  
video newscast or write a news  
article to report your findings!

# ACTIVITY OVERVIEW



In this activity, students will learn all the information they need to make a news report. They will pick a real or fake space news story to film a newscast or write a news article on. Then they can draw their own picture or find one online to go along with their report!

# ACTIVITY BACKGROUND

Journalists report news stories so everyone can get the latest information. Most people now get their news from social media sites with quick and interesting videos or news articles. Learn how to give your own news report by following the W5H format - Who, What, Where, When, Why, and How?

After getting all of the information, film a short 1-2 minute newscast or write a short news article to report the findings. Keep the newscast as is or edit it in a free video editor.

Once the news story is complete, draw a picture or find one online to accompany the story. Many news sites use interesting pictures to grab people's attention!



# MATERIALS AND METHODS



Get ready to film or write your own news story and then draw or find a picture to go along with it!

## You will need

- Camera or Phone Camera
- Pencil
- Paper
- Coloring Supplies
- Computer
- Free editing software such as iMovie or Video Editor if filming newscast

# ACTIVITY

Pick a real or fake news story about space to report on.

Write a short news article or film a 1-2 minute newscast of your report.



STEP 1

STEP 2

STEP 3

STEP 4

STEP 5

Watch the video on how to write a news report:  
[https://youtu.be/8\\_NmVtnEEA8](https://youtu.be/8_NmVtnEEA8)

Fill out the [news writing template](#) to make sure you have all the necessary information for your report.

Find or draw a picture to go along with the news report you create.

# SUPPLEMENTAL OR SUPPORTING MATERIAL

Visit the American Press Institute to learn more about Journalism:

<https://www.americanpressinstitute.org/journalism-essentials/>

Learn how to edit using iMovie:

[https://www.youtube.com/watch?v=aRLT9L\\_L1Pw](https://www.youtube.com/watch?v=aRLT9L_L1Pw)

Learn how to edit using Windows Video Editor:

<https://www.youtube.com/watch?v=edKDxJ7C8HE>



## ACTIVITY OBJECTIVES

1. Learn how to properly report news using the W5H format.
2. Create a news story either on film or in writing and draw a picture to accompany the story.

## KEYWORDS

*News, Report,  
Journalist, Film, Write,  
Draw, Space*

## EDUCATION STANDARDS

Common Core Language Arts Standards:

Reading Informational Text RI.6.7 Integrate information presented in different media or formats as well as in words to develop a coherent understanding of a topic or issue.

Speaking and Listening SL.6.2 Interpret information presented in diverse media and explain how it contributes to a topic, text or issue under study.

Writing W.6.8 Gather relevant information from multiple print and digital sources, assess the credibility of each source, and quote or paraphrase the data and conclusions of others while avoiding plagiarism.

Once your news report or article is done, share it with us! We want to see all the great ideas you come up with. We might even share it on our page and social medias!

Submit your work at:

[https://contest.sciartexchange.org/XpandYourHorizon-2020-001-design-your-habitat/entry\\_form/](https://contest.sciartexchange.org/XpandYourHorizon-2020-001-design-your-habitat/entry_form/)

Or share your work on Social Media using

**#DesignYourHabitat**

